

Walden Academy, Inc. Board of Directors' Meeting Packet

Tuesday , December 12 2023, 6:30 p.m. – Regular Meeting

The meeting will be held at the Walden Main Campus Room 2, 1149 W. Wood Street, Willows, California

Call to Order and Attendance at:

Board Members

H. Geroy
S. Maben
M. Martin
J. Mercado
N. Michaud

Pledge of Allegiance

Review & Approval of Agenda

Public Comments:

- COMMENTS FROM THE FLOOR - At this time any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation to the Board of Directors.
- COMMENTS ON AGENDA ITEMS – Any person wishing to speak to any item on the agenda will be granted five minutes to make a presentation to the Board of Directors.

Consent Agenda

Approval of Minutes: Regular Board Meeting November 2023
Approval of Check Register: none
Approval of Financials: none
Staff: None
Committee Developed Policy/Procedures: None

Administrator/Board Member Reports

Financial Update
Director's Report
PTC Update
Board Member Reports
Governance Committee
Planning Committee

Discussion/Action Items

- 1. 1st Interim Budget approval (Vanderwaal).** The board will review and take action as necessary.
- 2. Salary Adjustments (Vanderwaal).**
- 3. Board Policy 5500 Suspension and Expulsion Policy (Calonico).** The board will review and take action as necessary.
- 4. Appointment of Staff Board Member (Michael Martin).** The board will review and take action as necessary.

Pending/Upcoming Items

1. None

Announcements

1. Next Regular Meeting: Tuesday January 23, 2023

Adjournment

Vision: Creating a Confident Community Passionate About Lifelong Learning.

Mission: Walden Academy provides an innovative learning environment that extends beyond the classroom. Science and challenging academics encourage students to collaborate and excel in all aspects of life, as modeled by family, school, and community.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Walden Academy at 1149 W. Wood Street, Willows, CA 95988, (530)361-6480, or smaben@waldenacademy.org, as far in advance as possible, but no later than 24 hours before the meeting.

FOR MORE INFORMATION

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Walden Academy, Inc. Board of Directors' Meeting Agenda

Tuesday, November 28, 2023, 6:30 p.m. – Regular Meeting

The meeting will be held at the Walden Main Campus Room 2, 1149 W. Wood Street, Willows, California

Call to Order and Attendance at: 6:31 PM

Board Members

H. Geroy Present

S. Maben Present

M. Martin Present

J. Mercado Present

N. Michaud Present

Pledge of Allegiance Led by S. Maben

Review & Approval of Agenda J. Mercado made a motion to approve the agenda. M. Marting seconded the motion. 5 Ayes 0 Nays.

Public Comments:

- COMMENTS FROM THE FLOOR - At this time any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation to the Board of Directors.
- COMMENTS ON AGENDA ITEMS – Any person wishing to speak to any item on the agenda will be granted five minutes to make a presentation to the Board of Directors.

Board Annual Meeting

- Election of Board Treasurer M. Martin elected as Board Treasurer
- Election of Board Secretary N. Michaud elected as Board Secretary
- Election of Sunshine Secretary J. Mercado elected as Sunshine Secretary
- Elect Directors to Lead Committees N. Michaud, M. Martin and S. Maben will lead Planning and Governance Committees.

Consent Agenda

Approval of Minutes: Regular Board Meeting 2023

Approval of Check Register: October 2023

Approval of Financials: October 2023

Staff:

Committee Developed Policy/Procedures: None

H. Geroy made a motion to approve the Consent Agenda. J. Mercado seconded the motion. 5 Ayes, 0 Nays.

Administrator/Board Member Reports

Financial Update M. Vanderwaal provided the financial report. \$750,000 was moved from the checking account to a money market account to collect interest. A couple of the categorized budgets have been used completely for the year. Becca from ARI is looking into each of the categories to make sure they have been properly entered into the appropriate places. Current bottom line shows the school

is operating at a loss. This is only being shown because money is slow to come in from the State, which is normal. It is not a concern at this time. Currently working with the attorney to handle a couple HR issues that were discussed at the October meeting. Waiting for Becca from ARI to look into category issues before finalizing the 1st Interim Budget. Asked to move the 1st Interim Budget review and approval to the December Meeting. 22/23' 8th grade raised approximately 3-4k more than needed. That money was reallocated to the 23/24' 8th grade class towards their Washington D.C. trip.

Director's Report A. Calonico provided an update on the current status and events at the school. A new aide, Michaela Horner, was hired. She will be working in the 5th grade classroom to help with consistency. Amber Sawyer has moved to the intervention department. Marissa has been moved from part time to full time to fill the 1-2 classroom aide position.

Walkthrough data was provided by A. Calonico from classroom visits done by both herself and P. Bobadilla. Walkthrough data continues to show consistent improvement and quality differentiation.

Assessment data was collected and provided to GCOE. During these assessments it shows consistent improvement in both ELA and Mathematics, and shows a continuing trend of moving students from below grade level to at or above grade level in both subjects.

More efforts are being made to promote and award student academic achievement.

Kids are preparing for song fest which will be December 20th, 2023.

Allison Niehuse selected as Walden Volunteer of the Month.

Attendance is at 96.21% daily average attendance.

Cares cash is still being awarded and the Cares store has remained open.

Working with staff still to differentiate between Documented Behavior and Behavior Referral events.

PTC Update See's Candy fundraiser has ended except for online orders which will run through December 1st, 2023.

Board Member Reports Finalized the Staff member board position election timeline and N. Michaud will post to the employees. Information and nomination will be provided and completed by the December board meeting.

Governance Committee No Report

Planning Committee No Report

Discussion/Action Items

- 1. 1st Interim Budget approval (Vanderwaal).** The board will review and take action as necessary. Moved to the December Meeting per M. Vanderwaal during the Financial Report.
- 2. Survey Results (A. Calonico):** Presentation of the latest survey results. A. Calonico provided a synopsis of the surveys provided to staff and parents. These surveys were from The California Healthy Kids Surveys. 8 staff member and 23 parents/families responded to the survey.
- 3. Staff Resignation (A. Calonico):** Marcella White. The board will review and take action as necessary. On October 31st, 2023 Marcella White verbally resigned from Walden Academy. N. Michaud made a motion to accept the resignation of Marcella White. H. Geroy seconded the motion. 5 Ayes 0 Nays.
- 4. BP 5080- Independent Study (A. Calonico)-** The board will review a second time and take action as necessary. M. Martin made a motion to approve the amended Independent Study policy. J. Mercado seconded the motion. 5 Ayes 0 Nays.
- 5. BP 5500- Suspension and Expulsion Policy (A. Calonico):** Revision of current policy. The board will review and take action as necessary. The board had its first read and reviewed the updated Suspension and Expulsion Policy. Second read and approval will be done at the December Meeting.

Pending/Upcoming Items

1. None

Announcements

1. Next Regular Meeting: Tuesday December 12, 2023

Adjournment 7:27 PM

Vision: Creating a Confident Community Passionate About Lifelong Learning.

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Nathan Michaud



Walden Academy
1149 W. Wood St.
Willows, CA 95988
(530)361-6480

Creating a confident community passionate about lifelong learning

Director's Report

December 2023

The mission of Walden Academy is to provide an innovative learning environment that extends beyond the classroom. Science and challenging academics encourage students to collaborate and exceed in all aspects of life as modeled by family, school, and community.

I. LCAP Goal 1: Through the implementation of state academic content, performance, and ELD standards, Walden Academy will provide engaging and challenging learning opportunities in a broad course of study emphasizing science and instructed by highly qualified professionals with sufficient instructional material on a well maintained campus.

Conditions of Learning

1. Basic

A. Credentialed teachers

Teachers possess appropriate credentials for their assignments. We have 4 teachers without a clear credential who are currently enrolled in an induction program.

B. Access to standards-aligned instructional materials

We continue to provide standards-aligned material to all Walden Academy students.

C. Facilities in good repair

Facilities remain in excellent condition.

2. State Standards Implementation---English language development standards and academic content & performance standards

A. Walk Through Data Summary

During the recent classroom walkthrough, a comprehensive analysis of instructional practices, student engagement, and overall classroom dynamics was conducted. The primary focus of instruction lies in dedicating a substantial 80% of classroom time to core instruction (Tier 1), complemented by an additional 20% allocated for supplemental instruction (Tier 2). Among subject areas, English Language Arts (ELA) claims the largest share with 40%, followed by Math at 30%, and Electives at 20%, leaving 10% specifically designated for intervention

purposes.

Interestingly, it was observed that 60% of classrooms boasted students who were proficient in articulating the lesson objectives. However, a notable gap emerged as none of the classrooms displayed visible objectives for the students, potentially impacting their understanding and goal-setting within the lesson.

Instructional approaches varied, with a dominant 60% of the time dedicated to direct instruction. Small group activities and individual work each accounted for 30%, while the remaining 10% was invested in smooth transitions between activities.

Questioning emerged as a prominent tool for assessing student understanding, employed universally by all teachers. Higher-level questioning was utilized in 40% of instances, aligning with the lesson objective 40% of the time. In a more interactive setting, only 10% of questions involved multiple students responding, suggesting potential areas for increased participation and collaboration.

Student engagement within the classrooms reached an impressive 90.2%. This was achieved through diverse strategies, with 50% of the time devoted to calling on volunteers, 30% to structured discussion protocols, and 20% to various other engagement strategies.

Pacing within the classrooms was generally effective, with 80% of the time maintaining a perfect level (Level 3). A minor 20% deviation occurred, reflecting a slightly slower pace, albeit still acceptable (Level 2).

Differentiation strategies were apparent in catering to the diverse learning needs of students. Product differentiation led the way at 50%, followed by content differentiation at 20%, environment differentiation at 30%, and process differentiation at 10%. Notably, in 10% of cases, no differentiation was observed.

Checks for understanding were implemented in various ways, with 50% involving

the monitoring of student progress through one-on-one or small group check-ins. The remaining 50% included pauses at appropriate points in the lesson to check for student understanding or the asking of targeted questions.

The teacher-student relationship was characterized by consistent and appropriate corrections by teachers (100% of the time). However, while a commendable 60% of the time saw a high level of teacher-student interaction, the comfort level of students in asking questions mirrored this percentage. In contrast, attention dedicated to on-task and behaving students was observed in only 20% of instances.

The noise level within classrooms was well-managed, with 80% maintaining a normal speaking volume (Level 3), 10% experiencing loud noise levels (Level 1 - yelling), and 10% characterized by a quieter atmosphere (Level 2 - whispering).

3. Course Access---*broad course of study*

Broad Course of Study

A. Students continue to receive a broad course of study in each classroom. Lexi Velazquez will be joining us twice a week to teach music in preparation for Christmas Song Fest on December 20th.

II. LCAP Goal 2: Through the implementation of CCSS, Walden Academy will provide learning opportunities that result in increased academic achievement for all groups of students.

Pupil Outcomes

4. Student Achievement- *We are working towards our school and classroom goals. Students took the iReady Diagnostic test this week, and we are using the data to drive instruction.*

A. School Goals:

1. Walden will have 45% of students score on or above level on the CAASPP for the 2023/24 school year in ELA.
2. Walden will have 30% of students score on or above level on the CAASPP for the 2023/24 school year in Math.

B. Incentives for school goals: Most classrooms have set new testing goals for the next iReady test in February.

Kinder	Alves:75% will show improvement Snider: 75% will show improvement
1st	Raygoza & Lopez: Either every student improves buy 1 point or the class grows 65%
2nd	Overall class growth of 65% toward typical growth in iReady
3rd-5th	Overall class growth of 60% toward typical growth goal.
Middle School	Setting goals in January

III. LCAP Goal 3: A positive school climate with all stakeholders participating in activities which increase student engagement and parental involvement.

Engagement

5. Parent Involvement---*efforts to seek parent input in decision making & parent participation in programs for special need subgroups*

A. I send out weekly newsletters to staff and to families each Friday. This is the River Hawk Weekly Review (staff) and the River Hawk Talk (families).

3 | Page

B. I have sent a request for over 175 volunteer opportunities run through the school office. Volunteer work was encouraged at Back to School Night. I have also been honoring volunteers on our weekly River Hawk Talk.

C. We've been able to open the CARES store each Friday through the help of Parent Volunteers.

D. We are having holiday spirit days this month and Rico will be rewarding the class with the most spirit at GMW.

E. Christmas Song Fest is 12/20 at 11am- 12pm.

6. Pupil Engagement---*attendance rates/chronic absenteeism*

A. Attendance: Monitoring has commenced at the start of the year. **We are averaging 93% average daily attendance.**

7. School Climate---*suspension/expulsion, school safety & connectedness* **A.**

Connectedness: We have begun our Staff Recognition program. We are using referrals and celebrating 4-5 staff members each month.

B. Behavior Management: Overall, we've seen a decrease in major behavioral incidents.

C. Positive Behavior Intervention Support: Since the last meeting, students have earned 296 CARES cash for overall positive behavior, and 58 additional \$5 CARES cash for the specific CARES trait "Assertion". (Recorded by money spent in the CARES store).

Current Enrollment

A. Current enrollment numbers for the beginning of the 23/24 school year is 182.

Respectfully submitted,

Amber Calonico NBCT, MAT, M.Ed



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23		Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
Enrollment		192	192	187				192	192
Estimated ADA		176.01	182.40	177.65				182.40	182.40
COLA	Revenue	6.56%	8.22%	8.22%				3.94%	3.29%
CPI	Expenses	6.00%	3.54%	3.55%				3.03%	2.64%
Revenues									
State and Local Revenues									
<i>LCFF Funding</i>									
80110000000000	State Aid Entitlement	1,098,241	914,561	945,431	91,421	854,010	9.67	1,051,024	1,079,881
80121400000000	EPA Funding	142,630	521,861	492,627	0	492,627	0.00	555,238	598,148
80190000000000	State Aid Entitlement-PY	(2,394)	0	0	0	0	0.00	0	0
80191400000000	EPA Funding-PY	3,577	0	0	0	0	0.00	0	0
80960000000000	In-Lieu Tax Transfers	722,751	732,927	729,484	187,915	541,569	25.76	748,989	748,989
80970000000000	In-Lieu Tax Transfers-PY	(7,574)	0	2	2	0	100.00	0	0
	<i>Total LCFF Funding</i>	<i>1,957,231</i>	<i>2,169,349</i>	<i>2,167,544</i>	<i>279,338</i>	<i>1,888,206</i>	<i>12.89</i>	<i>2,355,251</i>	<i>2,427,018</i>
Federal Revenues									
829030100000000	Other Federal Revenues-Title I	40,524	46,304	37,237	0	0	0.00	38,704	39,977
829030100000001	Other Federal Revenues-Title I-PY	158	0	0	0	0	0.00	0	0
829031820000002	Other Federal Revenues-CSI Yr 21/22	207,483	0	0	0	0	0.00	0	0
829032120000000	Other Federal Revenues-ESSER II	26,014	0	0	0	0	0.00	0	0
829032130000000	Other Federal Revenues-ESSER III	186,345	20,169	11,036	11,036	0	100.00	0	0
829032140000000	Other Federal Revenues-ESSER III	4,837	0	45,770	1,810	43,960	3.95	0	0
829032170000000	Other Federal Revenues-GEER II	0	0	4,045	4,045	0	100.00	0	0
829040350000000	Other Federal Revenues-Title II	4,751	5,086	5,496	0	5,496	0.00	5,713	5,901
829041260000000	Other Federal Revenues-Title V-REAP	7,239	5,487	7,239	0	7,239	0.00	7,524	7,772
829041270000000	Other Federal Revenues-Title IV	10,000	10,000	10,000	0	10,000	0.00	10,000	10,000
829058100000000	Other Federal Revenues-P-EBT	-614	0	0	0	0	0.00	0	0
	<i>Total Federal Revenues</i>	<i>486,737</i>	<i>87,046</i>	<i>120,823</i>	<i>16,891</i>	<i>103,932</i>	<i>13.98</i>	<i>61,941</i>	<i>63,650</i>



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23		Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
<i>Other State Revenues</i>									
85500000000000	Mandated Cost Reimburse-Block	2,994	3,621	3,494	0	3,494	0.00	3,665	3,887
85601100000000	State Lottery Revenue-Non-Prop	33,757	35,700	34,692	0	34,692	0.00	32,568	32,568
856011000000001	State Lottery Revenue-Non-Prop- PY	548	0	1,014	0	1,014	0.00	0	0
85606300000000	State Lottery Revenue-Prop 20	16,633	14,070	14,112	0	14,112	0.00	13,248	13,248
856063000000001	State Lottery Revenue-Prop 20- PY	600	0	1,938	0	1,938	0.00	0	0
859000000000000	Other State Revenue	218,932	0	0	0	0	0.00	0	0
859026000000003	Other State Rev-ELOP 22/23	151,665	0	0	0	0	0.00	0	0
859026000000004	Other State Rev-ELOP 23/24	0	151,663	151,663	15,868	135,795	10.46	151,663	151,663
859060300000000	Other State Revenue-SB740-Lease Cost	154,028	113,103	113,103	0	113,103	0.00	116,366	119,525
859060300000001	Other State Revenue-SB740-PY	108	0	0	0	0	0.00	0	0
859060530000000	Other State Revenue-UPK Planning	41,318	0	0	0	0	0.00	0	0
859065460000000	Other State Rev-SpEd MHS	0	0	14,242	1,424	12,818	10.00	14,242	14,242
859067620000000	Other State Rev-Arts, Music, and Instr Mtls Discretic	54,372	0	0	0	0	0.00	0	0
859067620000001	Other State Rev-Arts, Music, and Instr Mtls Discretic	0	0	50,510	0	50,510	0.00	0	0
859074350000000	Other State Rev-Learning Recovery Emergency Bloc	174,687	0	0	0	0	0.00	0	0
859074350000001	Other State Rev-Learning Recovery Emergency Bloc	0	0	177	0	177	0.00	0	0
859078100000000	Other State Rev-MTSS Grant	25,000	25,000	25,000	0	25,000	0.00	0	0
<i>Total Other State Revenues</i>		<i>874,642</i>	<i>343,157</i>	<i>409,945</i>	<i>17,292</i>	<i>392,653</i>	<i>4.22</i>	<i>331,752</i>	<i>335,133</i>
<i>Other Local Revenues</i>									
866000000000000	Interest	0	0	10,000	3,035	6,965	30.35	10,000	10,000
869800000000000	Donations	148	200	200	0	200	0.00	200	200
869891400000000	Donations-PTC	1,400	10,000	10,000	0	10,000	0.00	10,000	10,000
869891400000001	Donations-PTC-PY	(504)	0	0	0	0	0.00	0	0
869891550000000	Donations-Water Grant	950	0	0	0	0	0.00	0	0
869900000000000	Other Local Revenues-Misc	16,810	2,000	2,000	409	1,591	20.45	2,000	2,000
869953100000000	Other Local Revenues-Student Meals	0	7,500	7,500	0	7,500	0.00	7,500	7,500
869991200000000	Oth Local Rev-MS Fundraising	1,649	0	5,000	1,931	3,069	38.62	0	0
869991260000000	Oth Local Revenue-Fundraising	4,293	2,500	2,500	191	2,309	7.64	2,500	2,500
869991350000000	Oth Local Rev-Student Council	201	0	0	0	0	0.00	0	0
869991370000000	Oth Local Revenue-Tshirt Sales	1,515	1,100	1,100	0	1,100	0.00	1,100	1,100
869991400000000	Oth Local Rev-PTC	14,642	0	0	0	0	0.00	0	0
869991540000000	Other Local Rev-After School	14,628	11,500	11,500	4,783	6,717	41.59	11,500	11,500



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23	Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
<i>Total Other Local Revenues</i>	55,732	34,800	39,800	10,349	29,451	26.00	44,800	44,800
Total State and Local Revenues	2,887,605	2,547,306	2,617,289	306,979	2,310,310	11.73	2,731,803	2,806,951
Total Revenues	3,374,342	2,634,352	2,738,112	323,870	2,414,242	11.83	2,793,744	2,870,601
Expenses								
Certificated Salaries								
<i>Teacher Salaries</i>								
<i>Total Teacher Salaries</i>	779,691	884,083	783,188	215,257	567,931	27.48	795,880	817,431
<i>Administrator Salaries</i>								
<i>Total Administrator Salaries</i>	225,732	198,360	205,487	61,452	144,035	29.91	204,206	209,994
Total Certificated Salaries	1,005,423	1,082,443	988,675	276,709	711,966	27.99	1,000,086	1,027,425
Classified Salaries								
<i>Paraeducator Salaries</i>								
<i>Total Paraeducator Salaries</i>	255,408	183,283	297,761	62,245	235,516	20.90	306,603	315,711
<i>Support Services Salaries</i>								
<i>Total Support Services Salaries</i>	85,260	82,351	82,906	26,191	56,715	31.59	84,363	86,893
<i>Office/Technical Salaries</i>								
<i>Total Office/Technical/Other Salaries</i>	84,400	92,088	104,894	29,906	74,988	28.51	107,178	110,393
<i>Other Classified Salaries - After School</i>								



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23		Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
	<i>Total Other Salaries</i>	<i>36,831</i>	<i>32,447</i>	<i>40,452</i>	<i>6,195</i>	<i>34,257</i>	<i>113</i>	<i>41,666</i>	<i>42,916</i>
	Total Classified Salaries	461,899	390,169	526,013	124,537	401,476	194	539,810	555,913
	Total Salaries	1,467,322	1,472,612	1,514,688				1,539,896	1,583,338
	Employee Benefits								
	<i>OASDI/Medicare</i>								
	<i>Total OASDI/Medicare</i>	<i>111,054</i>	<i>112,663</i>	<i>113,962</i>	<i>30,244</i>	<i>83,718</i>	<i>26.54</i>	<i>117,692</i>	<i>121,013</i>
	<i>Health and Welfare</i>								
	<i>Total Health and Welfare</i>	<i>43,086</i>	<i>49,577</i>	<i>58,486</i>	<i>19,551</i>	<i>38,935</i>	<i>33.43</i>	<i>60,240</i>	<i>63,283</i>
	<i>Unemployment Insurance</i>								
	<i>Total Unemployment Insurance</i>	<i>5,951</i>	<i>8,050</i>	<i>8,750</i>	<i>1,471</i>	<i>7,279</i>	<i>16.81</i>	<i>8,790</i>	<i>9,966</i>
	<i>Workers' Compensation</i>								
	<i>Total Workers' Compensation</i>	<i>17,072</i>	<i>15,578</i>	<i>15,760</i>	<i>4,070</i>	<i>11,690</i>	<i>25.82</i>	<i>16,891</i>	<i>17,555</i>
	<i>Other Benefits</i>								
	<i>Total Other Benefits</i>	<i>41,434</i>	<i>37,777</i>	<i>44,566</i>	<i>9,934</i>	<i>34,632</i>	<i>22.29</i>	<i>48,104</i>	<i>49,359</i>
	Total Employee Benefits	218,597	223,645	241,524	65,270	176,254	27.02	251,717	261,176
	Books and Supplies								
	<i>Books/Reference</i>								
	411000001110000 Textbooks/Core Curricula	3,755	27,500	26,850	25,560	1,290	95.20	28,000	28,500
	411030101110000 Textbooks/Core Curricula-Title I	76	0	650	649	1	99.85	0	0
	411032131110000 Textbooks/Core Curricula-ESSER III	1,696	0	0	0	0	0.00	0	0
	411063001110000 Textbooks/Core Curricula-Prop 20	10,432	0	0	0	0	0.00	0	0



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23		Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
411067621110000	Textbooks/Core Curricula-AMIM Grant	0	0	250	243	7	97.20	0	0
411099981110000	Textbooks/Core Curricula-LCAP	0	0	2,100	2,085	15	99.29	28,000	28,500
421000001110000	Books/Reference Materials	858	750	572	529	43	92.48	822	1,072
421030101110000	Books/Reference Materials-Title I	698	0	0	0	0	0.00	0	0
421032131110000	Books/Reference Materials-ESSER III	501	0	0	0	0	0.00	0	0
421040351110000	Books/Reference Materials-Title II	0	0	0	0	0	0.00	0	0
421062661110000	Books/Reference Materials-Ed Effect	343	0	0	0	0	0.00	0	0
421063001110000	Books/Reference Materials-Prop 20	778	0	1,028	1,028	0	100.00	0	0
	<i>Total BooksReference</i>	<i>19,137</i>	<i>28,250</i>	<i>31,450</i>	<i>30,094</i>	<i>1,356</i>	<i>95.69</i>	<i>56,822</i>	<i>58,072</i>
	<i>Instructional Materials/Supplies</i>								
431000001110000	Instruct Mtls/Supplies-Instr	0	11,306	11,001	714	10,287	6.49	10,000	10,300
431026001110003	Instruct Mtls/Supplies-Instr-ELO-P	4,174	0	0	0	0	0.00	0	0
431026001110004	Instruct Mtls/Supplies-Instr-ELO-P	0	0	0	0	0	0.00	0	0
431030101110000	Instruct Mtls/Supplies-Instr-Title I	205	0	0	0	0	0.00	5,000	5,600
431031821110002	Instruct Mtls/Supplies-Instr-CSI	0	0	0	0	0	0.00	0	0
431032131110000	Instruct Mtls/Supplies-Instr-ESSER III	7,093	0	305	305	0	100.00	0	0
431032141110000	Instruct Mtls/Supplies-Instr-ESSER III	0	0	441	147	294	33.33	0	0
431041271110000	Instruct Mtls/Supplies-Instr-Title IV	166	0	0	0	0	0.00	0	0
431060531110000	Instruct Mtls/Supplies-Instr-UPK	0	0	2,616	2,616	0	100.00	0	0
431063001110000	Instruct Mtls/Supplies-Instr-Prop 20	5,182	14,070	8,221	402	7,819	4.89	13,248	13,248
431067621110000	Instruct Mtls/Supplies-Instr-AMIM Grant	0	0	884	884	0	100.00	0	0
431074351110000	Instruct Mtls/Supplies-Instr-LREBG	254	0	0	0	0	0.00	0	0
431091351110000	Instruct Mtls/Supplies-Instr-Student Council	0	0	0	0	0	0.00	0	0
431100001110000	Teacher Supplies	4,822	7,500	6,543	2,649	3,894	40.49	7,500	7,750
431131821110002	Teacher Supplies-CSI	0	0	0	0	0	0.00	0	0
431132131110000	Teacher Supplies-ESSER III	899	0	803	803	0	100.00	0	0
431132141110000	Teacher Supplies-ESSER III	662	0	0	0	0	0.00	0	0
431160531110000	Teacher Supplies-UPK	0	0	225	255	(30)	113.33	0	0
431163001110000	Teacher Supplies-Prop 20	174	0	957	957	0	100.00	0	0
431174351110000	Teacher Supplies-LREBG	0	0	24	24	0	100.00	0	0
431178101110000	Teacher Supplies-MTSS	0	625	625	335	290	53.60	0	0
431200001110000	Educational Software	0	8,900	8,900	0	8,900	0.00	15,481	16,255
431231821110002	Educational Software-CSI	7,500	0	0	0	0	0.00	0	0



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23		Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
431232131110000	Educational Software-ESSER III	4,934	0	0	0	0	0.00	0	0
431241271110000	Educational Software-Title IV	5,347	0	0	0	0	0.00	0	0
431263001110000	Educational Software-Prop 20	667	0	5,844	5,844	0	100.00	0	0
431299981110000	Educational Software-LCAP	0	0	10,300	10,300	0	100.00	0	0
	<i>Total Instructional Materials/Supplies</i>	<i>42,079</i>	<i>42,401</i>	<i>57,689</i>	<i>26,235</i>	<i>31,454</i>	<i>45.48</i>	<i>51,229</i>	<i>53,153</i>
	<i>Supplies/Stores</i>								
432000001127000	All Other Mtls/Supplies-Admin	21,271	14,817	18,398	15,637	2,761	84.99	19,318	20,284
432000001142000	All Other Mtls/Supplies-PE	146	3,000	3,000	1,382	1,618	46.07	3,500	3,500
432000001181000	All Oth Mtls/Supply-Custodial	5,336	5,750	5,750	0	5,750	0.00	6,000	6,000
432026001127003	All Other Mtls/Supplies-Admin-ELO-P	3	0	0	0	0	0.00	0	0
432026001127004	All Other Mtls/Supplies-Admin-ELO-P	0	0	0	0	0	0.00	0	0
432026001139003	All Other Mtls/Supplies-ASP-ELO-P	1,343	1,500	1,500	0	1,500	0.00	0	0
432026001139004	All Other Mtls/Supplies-ASP-ELO-P	0	0	0	0	0	0.00	0	0
432026001142003	All Other Mtls/Supplies-ASP-ELO-P	633	0	1,440	480	960	33.33	0	0
432030101127000	All Other Mtls/Supplies-Admin-Title I	135	0	0	0	0	0.00	0	0
432030101142000	All Other Mtls/Supplies-PE-Title I	62	0	0	0	0	0.00	0	0
432031821127002	All Other Mtls/Supplies-Admin-CSI	256	0	0				0	0
432032131127000	All Other Mtls/Supplies-Admin-ESSER III	2,331	0	0	0	0	0.00	0	0
432032131142000	All Other Mtls/Supplies-PE-ESSER III	4,266	189	0	0	0	0.00	0	0
432032131181000	All Other Mtls/Supplies-Cust-ESSER III	0	0	47	47	0	100.00	0	0
432032141139000	All Other Mtls/Supplies-ASP-ESSER III	0	0	63	63	0	100.00	0	0
432060531127000	All Other Mtls/Supplies-Admin-UPK	379	0	0	0	0	0.00	0	0
432074351139000	All Other Mtls/Supplies-ASP-LREBG	0	0	74	74	0	100.00	0	0
432074351142000	All Other Mtls/Supplies-PE-LREBG	0	4,311	4,311	0	4,311	0.00	0	0
432091351142000	All Other Mtls/Supplies-PE-Student Council	0	0	0	0	0	0.00	0	0
432091401127000	All Other Mtls/Supplies-Admin-PTC	1,400	0	0	0	0	0.00	0	0
432091401142000	All Other Mtls/Supplies-PE-PTC	141	0	3,600	3,574	26	99.28	0	0
432091541139000	All Other Mtls/Supplies-After School	1,275	0	100	83	17	83.00	1,000	1,000
432091551127000	All Other Mtls/Supplies-Water Grant	108	0	0	0	0	0.00	0	0
432100001110000	Professional Develop Supplies	0	0	1,200	0	1,200	0.00	2,000	2,000
432130101110000	Professional Develop Supplies-Title I	776	0	0	0	0	0.00	0	0
432132131110000	Professional Develop Supplies-ESSER III	0	1,200	0	0	0	0.00	0	0
432163001110000	Professional Develop Supplies-Prop 20	0	0	0	0	0	0.00	0	0



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23		Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
432167621110000	Professional Develop Supplies-AMIM Grant	0	0	39	39	0	100.00	0	0
	<i>Total Supplies/Stores</i>	<i>39,861</i>	<i>30,767</i>	<i>39,522</i>	<i>21,379</i>	<i>18,143</i>	<i>54.09</i>	<i>31,818</i>	<i>32,784</i>
	<i>Non-Capitalized Equipment</i>								
441000001110000	Non-Capitalized Equip-Instr	1,326	0	0	0	0	0.00	0	0
441000001127000	Non-Capitalized Equip-Admin	1,735	0	0	0	0	0.00	0	0
441000001137000	Non-Capitalized Equip-Food Svc	0	0	0	0	0	0.00	0	0
441000001142000	Non-Capitalized Equip-PE	0	0	0	0	0	0.00	0	0
441000001181000	Non-Capitalized Equip-Custodial	0	0	0	0	0	0.00	0	0
441031821110002	Non-Capitalized Equip-Instr-CSI	0	0	0	0	0	0.00	0	0
441031821270002	Non-Capitalized Equip-Instr-CSI	0	0	0	0	0	0.00	0	0
441032131110000	Non-Capitalized Equip-Instr-ESSER III	0	0	0	0	0	0.00	0	0
441032131137000	Non-Capitalized Equip-Instr-ESSER III	3,164	0	0	0	0	0.00	0	0
441053101137000	Non-Capitalized Equip-Food Svc	232	0	0	0	0	0.00	0	0
441063001142000	Non-Capitalized Equip-PE-Prop 20	0	0	0	0	0	0.00	0	0
441091551127000	Non-Capitalized Equip-Admin-Water Gnt	2,437	0	0	0	0	0.00	0	0
442000001110000	Non-Capitalized Computer-Instr	0	1,275	1,275	915	360	71.76	7,500	7,725
442000001127000	Non-Capitalized Computer-Admin	128	4,700	4,700	2,781	1,919	59.17	5,000	5,000
442030101110000	Non-Capitalized Computer-Instr-Title I	7,159	0	0	0	0	0.00	0	0
442031821110002	Non-Capitalized Computer-Instr-CSI	120	0	0	0	0	0.00	0	0
442031821127002	Non-Capitalized Computer-Admin-CSI	0	0	0	0	0	0.00	0	0
442032131110000	Non-Capitalized Computer-Instr-ESSER III	12,022	0	629	629	0	100.00	0	0
442032131270000	Non-Capitalized Computer-Admin-ESSER III	3,882	0	0	0	0	0.00	0	0
442032141270000	Non-Capitalized Computer-Instr-ESSER III	3,775	0	0	0	0	0.00	0	0
442041271110000	Non-Capitalized Computer-Instr-Title IV	0	0	0	0	0	0.00	0	0
442060531110000	Non-Capitalized Computer-Instr-UPK	15,972	0	82	82	0	100.00	0	0
442063001110000	Non-Capitalized Computer-Instr-Prop 20	0	0	0	0	0	0.00	0	0
442074351110000	Non-Capitalized Computer-Instr-LREBG	0	16,750	16,750	0	16,750	0.00	0	0
	<i>Total Non-Capitalized Equipment</i>	<i>51,952</i>	<i>22,725</i>	<i>23,436</i>	<i>4,407</i>	<i>19,029</i>	<i>18.80</i>	<i>12,500</i>	<i>12,725</i>
	<i>Non-Capitalized Fixed Assets</i>								
445000001110000	Non-Cap Furniture-Instr	0	8,000	8,000	256	7,744	3.20	8,000	8,500
445000001127000	Non-Cap Furniture-Admin	896	3,000	3,000	2,713	287	90.43	5,000	5,000



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23		Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
445031821110002	Non-Cap Furniture-Instr-CSI	0	0	0	0	0	0.00	0	0
445032131110000	Non-Cap Furniture-Instr-ESSER III	5,514	0	2,177	2,177	0	100.00	0	0
445032131127000	Non-Cap Furniture-Admin-ESSER III	172	0	84	84	0	100.00	0	0
445041271127000	Non-Cap Furniture-Admin-Title IV	0	0	0	0	0	0.00	0	0
445060531110000	Non-Cap Furniture-Instr-UPK	14,328	0	3,373	3,373	0	100.00	0	0
445063001110000	Non-Cap Furniture-Instr-Prop 20	0	0	0	0	0	0.00	0	0
445073881127000	Non-Cap Furniture-Admin-SB117	0	0	0	0	0	0.00	0	0
445091351110000	Non-Cap Furn-Admin-Student Cou	0	0	0	0	0	0.00	0	0
	<i>Total Non-Capalized Fixed Assets</i>	<i>20,910</i>	<i>11,000</i>	<i>16,634</i>	<i>8,603</i>	<i>8,031</i>	<i>51.72</i>	<i>13,000</i>	<i>13,500</i>
	<i>Food Service Supplies</i>								
470000001137000	Food Expenditures-Contract with Plaza	0	0	0	0	0	0.00	0	0
470026001139003	Food Expenditures-ASP-ELO-P	1,196	5,000	5,000	83	4,917	1.66	5,500	6,000
470026001139004	Food Expenditures-ASP-ELO-P	0	0	0	0	0	0.00	0	0
470031821127002	Food Expenditures-Admin-CSI	66	0	0	0	0	0.00	0	0
470032141139000	Food Expenditures-ASP-ESSER III	275	0	1,810	547	1,263	30.22	0	0
470091541139000	Food Expenditures-After School	3,400	0	0	160	(160)	0.00	0	0
472000001127000	Food Expenditures-Other	3,007	2,000	2,000	386	1,614	19.30	2,000	2,000
472026001127003	Food Expenditures-Other-ELO-P	29	0	0	0	0	0.00	0	0
472026001139003	Food Expenditures-Other-ELO-P	331	0	0	0	0	0.00	0	0
472026001127004	Food Expenditures-Other-ELO-P	0	0	0	0	0	0.00	0	0
472062661127000	Food Expenditures-Other-Ed Effect	31	0	0	0	0	0.00	0	0
472091201127000	Food Expenditures-Other-Middle School	188	0	0	0	0	0.00	0	0
472091201139000	Food Expenditures-ASP-Middle School	2,274	0	0	0	0	0.00	0	0
472091351127000	Food Expenditures-Other-Student Council	0	0	0	0	0	0.00	0	0
472091401127000	Food Expenditures-Other-PTC	0	0	0	0	0	0.00	0	0
	<i>Total Food Service Supplies</i>	<i>10,797</i>	<i>7,000</i>	<i>8,810</i>	<i>1,176</i>	<i>7,634</i>	<i>13.35</i>	<i>7,500</i>	<i>8,000</i>
	Total Books and Supplies	184,736	142,143	177,541	91,894	85,647	51.76	172,869	178,234
	Services/Operating Expenses								
	<i>Subagreements for Services</i>								
510031821184002	Subagreements to Svc-CSI	0	0	0	0	0	0.00	0	0



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23		Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
510032131184000	Subagreements to Svc-ESSER III	0	0	0	0	0	0.00	0	0
	<i>Total Subagreements for Services</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.00</i>	<i>0</i>	<i>0</i>
<i>Travel/Conferences</i>									
522000001127000	Travel & Conference-Admin	522	150	150	0	150	0.00	165	182
522062661127000	Travel & Conference-Admin-Ed Effect	216	225	225	0	225	0.00	0	0
522099981127000	Travel & Conference-Admin-LCAP	25	0	0	0	0	0.00	0	0
523000001110000	Travel & Lodging-Instructional	1,872	1,875	1,875	0	1,875	0.00	2,063	2,269
523000001127000	Travel & Lodging-Admin	138	100	100	0	100	0.00	110	121
523091401110000	Travel & Lodging-Instr-PTC	0	0	0	0	0	0.00	0	0
523553101137000	Mileage - Food Service Pickup	0	0	0	0	0	0.00	0	0
	<i>Total Travel/Conferences</i>	<i>2,773</i>	<i>2,350</i>	<i>2,350</i>	<i>0</i>	<i>2,350</i>	<i>0.00</i>	<i>2,338</i>	<i>2,572</i>
<i>Dues/Memberships</i>									
531000001127000	Dues & Memberships	7,173	7,500	7,500	3,440	4,060	45.87	7,875	8,269
	<i>Total Dues/Memberships</i>	<i>7,173</i>	<i>7,500</i>	<i>7,500</i>	<i>3,440</i>	<i>4,060</i>	<i>45.87</i>	<i>7,875</i>	<i>8,269</i>
<i>Insurance</i>									
540000001127000	Insurance	34,905	39,852	35,818	17,870	17,948	49.89	39,400	43,340
	<i>Total Insurance</i>	<i>34,905</i>	<i>39,852</i>	<i>35,818</i>	<i>17,870</i>	<i>17,948</i>	<i>49.89</i>	<i>39,400</i>	<i>43,340</i>
<i>Operations/Housekeeping</i>									
551500001181000	Janitorial,GardeningSvc/Supply	(3,616)	2,500	2,500	295	2,205	11.80	2,575	2,652
551532131181000	Janitorial,GardeningSvc/Supply-ESSER III	0	0	0	0	0	0.00	0	0
551560301181000	Janitorial,GardeningSvc/Supply	4,416	0	0	0	0	0.00	0	0
551591451181000	Janitorial,GardeningSvc/Supply-Beautification	3,616	0	0	1,513	(1,513)	0.00	0	0
551691451181000	Janitorial - Carpet Cleaning-Beautification	1,527	3,359	3,359	0	3,359	0.00	3,460	3,564
552000001181000	Security	0	100	100	0	100	0.00	100	100
553500001181000	Utilities	9,307	26,406	36,767	14,977	21,790	40.73	38,605	40,535
553500001181001	Utilities-PY	0	0	0	0	0	0.00	0	0



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23		Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
553560301181000	Utilities-SB740	26,152	0	0	0	0	0.00	0	0
553600001181000	Utilities - new property	0	0	0	0	0	0.00	0	0
554060301181000	Janitorial/Utilities-SB740	0	0	0	0	0	0.00	0	0
554060301181001	Janitorial/Utilities-SB740-PY	0	0	0	0	0	0.00	0	0
	<i>Total Operations/Housekeeping</i>	<i>41,402</i>	<i>32,365</i>	<i>42,726</i>	<i>16,785</i>	<i>25,941</i>	<i>39.29</i>	<i>44,740</i>	<i>46,851</i>
	<i>Rentals/Leases/Repairs</i>								
561000001127000	Equipment Rental/Lease	11,530	10,227	10,227	9,150	1,077	89.47	10,227	10,227
562000001187000	Property/Building Rental	47,050	31,111	31,364	218	31,146	0.70	129,222	133,099
562060301187000	Property/Building Rental-SB740	91,894	93,335	94,094	51,929	42,165	55.19	0	0
562100001187000	Property Taxes - new property	2,401	3,700	3,700	0	3,700	0.00	3,800	3,900
562200001187000	Hall Rental	3,250	0	0	0	0	0.00	0	0
562500001187000	Modular Lease	14,041	23,732	33,791	0	33,791	0.00	52,800	52,800
562560301187000	Modular Lease-SB740	21,318	19,768	19,009	18,125	884	95.35	0	0
563000001127000	Repairs/Maintenance-Computers	103	35	135	132	3	97.78	142	149
563000001187000	Repairs/Maintenance-Building	(6,836)	3,000	3,200	3,193	7	99.78	3,360	3,528
563031821127002	Repairs/Maintenance-Computers-CSI	19	0	0	0	0	0.00	0	0
563032121187000	Repairs/Maintenance-Building-ESSER II	(242)	0	0	0	0	0.00	0	0
563032131187000	Repairs/Maintenance-Building-ESSER III	2,288	0	2,122	2,122	0	100.00	0	0
563060301187000	Repairs/Maintenance-Building	9,473	0	0	0	0	0.00	0	0
563091451187000	Repairs/Maintenance-Beautification	6,692	10,000	10,000	7,598	2,402	75.98	8,000	8,000
563091551187000	Repairs/Maintenance-Water Grant	822	2,950	2,950	0	2,950	0.00	0	0
563100001127000	Repairs/Maintenance-Othr Equip	570	596	1,100	1,077	23	97.91	1,250	1,400
563100001187000	Grounds Upkeep & Improvement	0	3,000	3,000	0	3,000	0.00	3,000	3,000
563132131127000	Repairs/Maintenance-Othr Equip	260	0	0	0	0	0.00	0	0
563160301187000	Grounds Upkeep & Improvement	884	0	0	0	0	0.00	0	0
	<i>Total Rentals/Leases/Repairs</i>	<i>205,517</i>	<i>201,454</i>	<i>214,692</i>	<i>93,544</i>	<i>121,148</i>	<i>43.57</i>	<i>211,801</i>	<i>216,103</i>
	<i>Professional Services</i>								
580300000071910	Accounting/Audit Services	18,715	22,930	22,930	12,495	10,435	54.49	23,430	23,930
580500001127000	Advertising Fees	0	1,000	1,000	0	1,000	0.00	1,000	1,000
580600001127000	Assemblies	800	3,000	3,000	0	3,000	0.00	3,000	3,000
580900001127000	Banking Fees	285	450	450	70	380	15.56	450	450



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23		Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
58120000073000	Business Services	42,750	43,200	42,075	14,400	27,675	34.22	44,160	45,120
58120000073001	Business Services-Edtec	8,867	10,228	9,754	3,570	6,184	36.60	10,729	11,802
582000001110000	Consultants-Instr	0	0	0	0	0	0.00	0	0
582000001127000	Consultants-Admin	15,697	18,200	18,200	4,629	13,571	25.43	18,200	18,200
582100001137000	Contract Services-Food Service	0	0	0	0	0	0.00	0	0
582165005711900	Contract Services-Instr-SpEd	6,591	13,169	7,250	0	7,250	0.00	7,975	8,773
582165005711901	Contract Services-Instr-SpEd-PY	0	0	0	0	0	0.00	0	0
582199985711900	Contract Services-Instr-SpEd (.5 Supplemental)	15,378	26,942	15,839	0	15,839	0.00	16,314	16,803
582199985711901	Contract Services-Instr-SpEd (.5 Supplemental)-PY	0	0	0	0	0	0.00	0	0
582400000076000	District Oversight Fee	19,636	21,693	21,675	0	21,675	0.00	23,553	24,270
583000001110000	Field Trip	0	805	805	0	805	0.00	0	0
583026001110004	Field Trip-ELO-P	0	0	0	0	0	0.00	0	0
583091201110000	Field Trip-MS	6,596	0	0	0	0	0.00	0	0
583091351110000	Field Trip-Student Council	0	0	0	0	0	0.00	0	0
583091401110000	Field Trip-PTC	18,920	10,000	10,000	0	10,000	0.00	10,000	10,000
583300001270000	Fines and Penalties	14	0	0	0	0	0.00	0	0
583600001127000	Fingerprinting	1,211	750	750	410	340	54.67	750	750
583691401127000	Fingerprinting-PTC	724	750	750	324	426	43.20	750	750
583926001127003	Fundraising Expense-ELO-P	300	0	0	0	0	0.00	0	0
583991201127000	Fundraising Expense-MS	17	450	450	0	450	0.00	450	450
583991261127000	Fundraising Expense	2,420	35	35	0	35	0.00	0	0
583991351127000	Fundraising Expense-Student Council	0	0	0	0	0	0.00	0	0
583991371127000	Fundraising Expense-T Shirts	857	1,000	1,000	0	1,000	0.00	1,000	1,000
583991401127000	Fundraising Expense-PTC	657	600	600	0	600	0.00	600	600
583991451127000	Fundraising Expense-Beautification	0	0	0	0	0	0.00	0	0
584500001127000	Legal Services Contracts	4,243	5,000	5,000	260	4,740	5.20	5,500	6,000
584800001127000	Licenses & Other Fees	376	2,000	2,000	532	1,468	26.60	2,500	2,500
584800001137000	Licenses & Other Fees	240	240	260	258	2	99.23	250	250
584831821127002	Licenses & Other Fees-CSI	0	0	0	0	0	0.00	0	0
585100001127000	Marketing & Student Recruiting	5,346	5,000	5,000	1,729	3,271	34.58	5,000	5,000
585130101127000	Marketing & Student Recruiting-Title I	155	0	0	0	0	0.00	0	0
585800001110000	Other Svcs/Op Exp-Instruct	0	0	0	0	0	0.00	0	0
585900001127000	Payroll Fees	6,606	4,781	6,936	3,237	3,699	46.67	7,283	7,647
586000001127000	Printing and Reproduction	2,886	2,500	2,500	1,469	1,031	58.76	2,500	2,500
586300001110000	Prof Development Exp-Instruct	0	16,218	16,218	0	16,218	0.00	17,218	18,218



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23		Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
586300001127000	Prof Development Exp-Admin	0	2,000	2,000	0	2,000	0.00	2,500	2,500
586300001137000	Prof Development Exp-Admin-Food Svce	0	0	0	0	0	0.00	0	0
586331821110002	Prof Development Exp-Instruct-CSI	0	0	0	0	0	0.00	0	0
586331821127002	Prof Development Exp-Admin-CSI	0	0	0	0	0	0.00	0	0
586331821131202	Prof Development Exp-Psych-CSI	0	0	0	0	0	0.00	0	0
586332131110000	Prof Development Exp-Instruct-ESSER III	13,200	0	0	0	0	0.00	0	0
586332171110000	Prof Development Exp-Instruct-GEER II	0	0	4,045	4,045	0	100.00	0	0
586340351110000	Prof Development Exp-Instruct-Title II	4,751	5,082	5,082	0	5,082	0.00	5,234	5,391
586340351127000	Prof Development Exp-Admin-Title II	0	0	0	0	0	0.00	0	0
586341261110000	Prof Development Exp-Instruct-Title V	1,839	0	0	0	0	0.00	0	0
586341271110000	Prof Development Exp-Instruct-Title IV	0	0	0	0	0	0.00	0	0
586362661110000	Prof Development Exp-Instruct-Ed Effectiveness	7,281	8,000	8,000	751	7,249	9.39	0	0
586362661127000	Prof Development Exp-Admin-Ed Effectiveness	998	0	0	0	0	0.00	0	0
586365005711900	Prof Development Expense-SpEd	0	0	0	0	0	0.00	0	0
586378101110000	Prof Development Exp-Instruct-MTSS Grant	0	4,000	4,000	0	4,000	0.00	5,000	6,000
586399981110000	Prof Development Exp-Instr-LCAP	0	0	0	0	0	0.00	0	0
586400001270000	State Service Use Tax-Admin	113	127	127	0	127	0.00	0	0
586500001127000	Spirit Committee	0	0	0	0	0	0.00	0	0
587700001127000	Student Activites	1,925	3,750	3,750	0	3,750	0.00	4,000	4,000
587700001142000	Student Activites-PE	150	150	150	0	150	0.00	200	200
587726001127003	Student Activites-ELO-P	272	0	0	0	0	0.00	0	0
587731821127002	Student Activites-CSI	1,257	0	0	0	0	0.00	0	0
587732131127000	Student Activites-ESSER III	0	0	0	0	0	0.00	0	0
587732141127000	Student Activites-ESSER III	126	0	0	0	0	0.00	0	0
587767621127000	Student Activites-AMIM Grant	0	0	13	13	0	100.00	0	0
587791201127000	Student Activites-MS	0	0	0	0	0	0.00	0	0
587791351127000	Student Activities-Student Council	100	100	100	24	76	24.00	0	0
587791401127000	Student Activites-PTC	3,226	150	505	505	0	100.00	0	0
587800001127000	Student Assessment	0	10,300	10,300	0	10,300	0.00	10,609	10,927
587831821127002	Student Assessment-CSI	0	0	0	0	0	0.00	0	0
588100001127000	Student Information System	0	1,881	5,852	5,852	0	100.00	6,606	6,936
588130101127000	Student Information System-Title I	399	0	439	439	0	100.00	0	0
588132121127000	Student Information System-ESSER II	10,935	0	0	0	0	0.00	0	0
588132131127000	Student Information System-ESSER III	1,566	8,169	0	0	0	0.00	0	0
588141261127000	Student Information System-Title V	9,568	0	0	0	0	0.00	0	0



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23		Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
588199981127000	Student Information System-LCAP	0	0	5,081	5,081	0	100.00	0	0
588700001127000	Technology Services	10,330	15,000	15,000	0	15,000	0.00	14,500	14,500
588730101127000	Technology Services-Title I	0	0	0	0	0	0.00	0	0
589926001110003	Undefined Expenses-Instr-ELO-P PY	0	6,853	0	0	0	0.00	0	0
589926001110004	Undefined Expenses-Instr-ELO-P CY	0	15,147	0	0	0	0.00	0	0
589960531110000	Undefined Expenses-Instr-UPK	0	0	0	0	0	0.00	0	0
589962661110000	Undefined Expenses-Instr-Educator Effect	0	0	0	0	0	0.00	0	0
589967621110000	Undefined Expenses-Instr-Arts/Music/Instr	0	0	0	0	0	0.00	0	0
589974351110000	Undefined Expenses-Instr-Learning Recovery	0	0	0	0	0	0.00	0	0
589978101110000	Undefined Expenses-Instr-MTSS	0	0	0	0	0	0.00	0	0
	<i>Total Professional Services</i>	<i>248,323</i>	<i>291,650</i>	<i>258,921</i>	<i>60,093</i>	<i>198,828</i>	<i>23.21</i>	<i>251,261</i>	<i>259,467</i>
	<i>Communications</i>								
591000001127000	Postage and Shipping	835	538	877	319	558	36.37	921	967
592000001127000	Internet / Website Fees	0	15,600	15,600	1,188	14,412	7.62	16,068	16,550
593000001127000	Telephone & Fax	7,813	6,167	8,047	2,945	5,102	36.60	8,288	8,537
593100001127000	Cell Phone	0	0	0	0	0	0.00	0	0
	<i>Total Communications</i>	<i>8,648</i>	<i>22,305</i>	<i>24,524</i>	<i>4,452</i>	<i>20,072</i>	<i>18.15</i>	<i>25,277</i>	<i>26,054</i>
	Total Services/Operating Expenses	548,741	597,476	586,531	196,184	390,347	33.45	582,692	602,656
	Capital Outlay								
690000001110000	Depreciation/Amortization Exp	117,716	117,716	117,716	0	117,716	0.00	77,348	0
	Total Capital Outlay	117,716	117,716	117,716	0	117,716	0.00	77,348	0
	Other Outgo								
714131820092002	SpEd Encroachment-CSI	0	0	0	0	0	0.00	0	0
714165000092000	SpEd Encroachment	88,386	125,414	88,386	0	88,386	0.00	91,038	93,769
714199980092000	SpEd Encroachment-LCAP	12,000	12,000	12,000	0	12,000	0.00	12,360	12,731
731000000072102	Indirect Cost Transfer	(5,843)	0	0	0	0	0.00	0	0
731031820072102	Indirect Cost Transfer-CSI	5,843	0	0	0	0	0.00	0	0



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

11/02/23	Unaudited Actuals 2022/23	July 1 2023/24	1st Interim Budget 2023/24	Actuals through Oct 31st	Account Balance	Percent	Projected 2024/25	Projected 2025/26
Total Other Outgo	100,386	137,414	100,386	0	100,386	0.00	103,398	106,500
Total Expenses	2,637,498	2,691,006	2,738,386	754,594	1,983,792	27.56	2,727,920	2,731,904

Other Sources and Uses

Other Sources

897999950000000	All Other Financing Sources-PPP Forgiveness	0	0	0	0	0.00	0	0
898000000000000	Contrib from Unrestr Resource	(94,977)	(138,583)	(95,636)	0	(95,636)	(99,013)	(102,542)
898065000000000	Contrib from Unrestr Res-SpEd	94,977	138,583	95,636	0	95,636	99,013	102,542
898074250000000	Contrib from Unrestr Res-ELO	0	0	0	0	0.00	0	0
898074260000000	Contrib from Unrestr Res-ELO	0	0	0	0	0.00	0	0
Total Other Sources		0	0	0	0	0.00	0	0

Other Uses

743800000091000	Debt Svcs Interest Payments	0	0	0	0	0.00	0	0
743899950091000	Debt Svcs Interest Payments-PPP	0	0	0	0	0.00	0	0
Total Other Uses		0	0	0	0	0.00	0	0
Total Other Sources and Uses		0	0	0	0	0.00	0	0

Net Increase/Decrease in Fund Balance **736,844** **(56,654)** **(274)** **(430,724)** **430,450** **157,198.54** **65,824** **138,697**

ELOP	Restricted Ending Balance-RS 2600-3	45,800	0	22,652
ELOP	Restricted Ending Balance-RS 2600-4	0	136,516	151,663
Title I	Restricted Ending Balance-RS 3010	0	1,775	-8,368
Title II	Restricted Ending Balance-RS 4035	0	4	414
Title V	Restricted Ending Balance-RS 4126	0	5,487	7,239
Title IV	Restricted Ending Balance-RS 4127	0	10,000	10,000
UPK Planning	Restricted Ending Balance-RS 6053	51,000	51,000	62,413
ERMHS	Restricted Ending Balance-RS 6546	0	0	14,242
Ed Effectiveness	Restricted Ending Balance-RS 6266	21,000	12,775	15,036



**Walden Academy
1st Interim
Multi Year Budget
2023/24**

		Unaudited		1st Interim	Actuals	Account		Projected	Projected
		Actuals	July 1	Budget	through	Balance	Percent	2024/25	2025/26
		2022/23	2023/24	2023/24	Oct 31st				
11/02/23									
Arts/Music	Restricted Ending Balance-RS 6762	108,744	49,713	44,415					
Class Sch Employee	Restricted Ending Balance-RS 7311	1,076	1,076	1,076					
Learning Recovery	Restricted Ending Balance-RS 7435	203,800	20,678	-28,338					
MTSS	Restricted Ending Balance-RS 7810	25,000	45,375	47,810					

Walden Academy Policy and Procedure Manual

Chapter 5000, Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 –PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

This Pupil Suspension and Expulsion Policy (the “Policy”) for Walden Academy (“School”) has been established in order to promote learning and protect the safety and well-being of all students. When the Policy is violated, it may be necessary to suspend or expel a student from regular classroom instruction. At the same time, the School intends to provide effective interventions for pupils who engage in acts of problematic behavior to help them change their behavior and avoid exclusion from the School.

Staff shall enforce disciplinary rules and procedures fairly and consistently amongst all students. The Policy will be printed and distributed as part of the Student Handbook and will clearly describe discipline expectations. The School Director shall ensure that students and their parents/guardians are notified in writing upon enrollment of all discipline policies and procedures. The notice shall state that this Policy is available on request at the front office.

Discipline includes, but is not limited to, advising and counseling students, conferring with parents/guardians, detention during and after school hours, community service on or off campus, the use of alternative educational environments, suspension and expulsion. Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student. For purposes of the Policy, corporal punishment does not include an employee’s use of reasonable force necessary to protect the employee, students, staff or other persons or to prevent damage to school property.

A student identified as an individual with disabilities or for whom the School has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities in Education Act (“IDEA”) or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 (“Section 504”) is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to regular education students except when federal and state law mandates additional or different procedures. The School will follow Section 504, the IDEA, the Americans with Disabilities Act of 1990 (“ADA”) and all applicable federal and state laws when imposing any form of discipline on a student identified as an individual with disabilities or for whom the School has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such students.

Suspension

Definition

Suspension is the temporary removal of a pupil from class instruction for adjustment or disciplinary reasons. Suspension does not mean any of the following:

- Reassignment to another education program or class at the School where the pupil will receive continuing instruction for the length of day prescribed by the Board for pupils of the same grade level;
- Referral to a certificated employee designated by the School Director to advise pupils;
- Removal from the class, but without reassignment to another class for the remainder of the class period without sending the pupil to the School Director or designee.

Suspended students shall be excluded from all School and School-related activities unless otherwise agreed during the period of suspension. Violation may result in further disciplinary action.

The School shall consider suspension from School only when other means of correction fail to bring about proper

Walden Academy Policy and Procedure Manual

Chapter 5000, Students

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Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 –PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

conduct or where the student's presence would constitute a danger to persons or property or seriously disrupt the educational process.

Authority

A teacher may suspend a student only from his/her classroom for the day of the suspension plus the following school day. The Director or his/her designee may suspend a student from class, classes or the school for a period not to exceed five days. The Director or his/her designee may extend a student's suspension pending final decision by the Board of Directors of the School on a recommendation for expulsion. On a recommendation for expulsion, the Board of Directors may suspend a special education student being considered for expulsion in accordance with the laws relating to expulsion of special education students.

A pupil may not be suspended or expelled for any of the acts enumerated in this Policy unless the act is related to school activity or school attendance of Walden Academy. A pupil may be suspended or expelled for acts that are enumerated in this Policy and related to school activity or attendance that occur at any time, including, but not limited to any of the following:

- While on school grounds
- While going to or coming from school
- During the lunch period, whether on or off the school campus
- During, or while going to or coming from a school sponsored activity
- All acts related to school activity or school attendance occurring within the School

Grounds

The Director may use his/her discretion to provide alternatives to suspension or expulsion recommendations that are age appropriate and designed to address and correct the student's specific misbehavior. Alternatively, students may be suspended or recommended for expulsion for any of the following acts (whether completed, attempted or threatened) when it is determined the pupil:

- Caused physical injury to another person or willfully used force or violence upon the person of another, ~~except in self-defense~~
- Possessed, sold or otherwise furnished any firearm, knife, explosive or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from an authorized certificated school employee, with the Director's or designee's written concurrence
- Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of, any controlled substance as defined in Health and Safety Code sections 11053-11058 (including, but not limited to, opiates, hallucinogenic substances, stimulants, depressants and narcotic drugs), alcoholic beverage or intoxicant of any kind.
- Unlawfully offered, arranged or negotiated to sell any controlled substance as defined in Health and Safety Code sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented the same as a controlled substance, alcoholic beverage or intoxicant

Walden Academy Policy and Procedure Manual

Chapter 5000, Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 –PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

- Committed or attempted to commit robbery or extortion
- Caused or attempted to cause damage to school property or private property
- Stole or attempted to steal school property or private property (as used in this policy, “school property” includes but is not limited to electronic files and databases)
- Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel
- Committed an obscene act or engaged in habitual profanity or vulgarity
- Unlawfully possessed or offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code section 11014.5
- Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials or other school personnel engaged in the performance of their duties
- Knowingly received stolen school property or private property
- Possessed an imitation firearm, i.e., a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm
- Committed a sexual assault as defined in Penal Code sections 261, 266c, 286, 288, 288a, or 289, or committed a sexual battery as defined in Penal Code section 243.4
- Harassed, threatened or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness
- Unlawfully offered, arranged to sell, negotiated to sell or sold the prescription drug Soma
- Engaged in, or attempted to engage in, hazing. “Hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current or prospective pupil. “Hazing” does not include athletic events or school-sanctioned events.
- Engaged in an act of bullying. “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicated to have the effect of one or more the of the following:
 - Placing a reasonable pupil(s) in fear of harm to that pupil(s)’ person or property;
 - Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health;
 - Causing a reasonable pupil to experience substantial interference with his or her academic performance;
 - Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
- An electronic act, for purposes of the immediately preceding paragraph, means the transmission, by means of an electronic device, including but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including but not limited to, any of the following:

Walden Academy Policy and Procedure Manual

Chapter 5000, Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 –PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

- A message, text, sound or image.
- A post on a social network Internet Web site including, but not limited to:
 - Posting to or creating a burn page. “Burn page” means an Internet Web site created for the purpose of having one or more of the effects listed above.
 - Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed above. “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
 - Creating a false provide for the purpose of having one or more of the effects listed above. “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
- An electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- A “reasonable pupil” means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.
- Made terrorist threats against school officials and/or school property
- Committed sexual harassment
- Caused or participated in an act of hate violence
- Carried, possessed, sold or otherwise furnished an electronic signaling device
- Committed hazing
- Committed vandalism/malicious mischief
- Violated academic ethics
- Falsified or misinterpreted notes or phone calls of parents or guardians
- Falsely activated fire alarm
- Habitually violated the dress code
- Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights by creating an intimidating or hostile educational environment
- Discriminated against, harassed, intimidated, and/or bullied any person or groups of persons based on the following actual or perceived characteristics: disability, gender, nationality, race or ethnicity, religion, sexual orientation, gender identity, gender expression, religion, or association with one or more of these actual or perceived characteristics.
- A pupil who aids or abets, as defined in section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this policy, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury may be recommended for expulsion.

The above list is not exhaustive and depending upon the offense, a pupil may be suspended or recommended for

Walden Academy Policy and Procedure Manual

Chapter 5000, Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 –PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

expulsion for misconduct not specified above.

Procedures Required to Suspend

Step One

The School Director shall investigate the incident and determine whether or not it merits suspension.

Searches: In order to investigate an incident, a student's attire,¹ personal property, vehicle or school property, including books, desks and school lockers, may be searched by a Principal or designee who has reasonable suspicion that a student has violated or is violating the law or the rules of the school. *Illegally possessed items shall be confiscated and turned over to the police.*

Step Two

Unless a student poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, a suspension will be preceded by an informal conference between the School Director and the student in which the student shall be orally informed of the reason for the suspension, the evidence against him, and be given the opportunity to present informal proof of his/her side of the story. If the student poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the informal conference will be held within two school days, unless the pupil waives this right or is physically unable to attend for any reason, including, but not limited to, hospitalization or detention in a correctional facility.

At the time of the suspension, a School employee shall make a reasonable effort to contact the parent/guardian by telephone or in person to inform him/her of the suspension and the reasons therefore.

If a student is suspended without the informal conference, both the student and the parent/guardian will be notified of a student's right to return to school for the purpose of a conference.

Step Three

The School determines the appropriate length of the suspension (up to 5 days). When suspensions do not include a recommendation for expulsion, they shall not exceed 5 consecutive school days per suspension.

Step Four

The School Director fills out a Notice of Suspension Form, a copy of which will be sent to the student's parent/guardian and to the student. A copy of this form is also placed in the student's cumulative file at the School. The Notice of Suspension Form shall state the fact of suspension, its duration and the specific offense committed by the student. In addition, the notice may state the date and time when the student may return to school. The notice shall also state that if desired by the parent/guardian, a prompt meeting or hearing will be held at which the suspension may be discussed and at which the student may be present and afforded an opportunity

¹ This does not include removing clothing to permit visual inspection of the under clothing, breasts, buttocks or genitalia of the pupil.

Walden Academy Policy and Procedure Manual

Chapter 5000, Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 –PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

to present informal proof of his/her side of the case. Additionally, if the School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request the parent/guardian to respond to such requests without delay.

Step Five

The School Director determines whether the offense warrants a police report. The School Director will report certain offenses to law enforcement authorities in accordance with Education Code section 48902.

When Director releases a minor pupil to a peace officer for the purpose of removing the minor from the school premises, the Director shall take immediate steps to notify the parent, guardian or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, unless the minor has been taken into custody as a victim of suspected child abuse.

Step Six

The School Director may require the student and his/her parent/guardian to sign a contract that states the conditions that the student is expected to meet while at the School. Copies of the signed contract are kept by the school and given to the parent/guardian.

Special Education Student Suspensions

When suspensions involve special education students, a manifestation determination meeting shall be held no later than the 10th suspension day (whether consecutive or cumulative for the school year). The School Director shall notify the student's special education teacher when the student's cumulative days of suspension for that school year reaches eight. That special education teacher shall promptly notify the Program Specialist of the need for the manifestation determination meeting. The manifestation determination meeting shall include the LEA, the parent, and relevant members of the student's IEP Team (as determined by the parent and the LEA).

The student shall be treated as a general education student for disciplinary purposes, except to the extent that educational services must continue, if at the manifestation determination meeting the following are both determined in the negative, after reviewing all relevant information in the student's file, including the student's IEP, any teacher observations and any relevant information provided by the parents: 1) the conduct in question was caused by, or had a direct and substantial relationship to, the student's disability; or 2) the conduct in question was the direct result of the LEA's failure to implement the IEP. If it is determined at the manifestation determination meeting that 1) or 2) is answered in the affirmative, the conduct is deemed a manifestation of the disability.

If the conduct is deemed a manifestation of the disability, the IEP Team must conduct a functional behavioral assessment, create a plan and implement it, or if the plan is preexisting, review it and modify it as necessary to address the behavior.

In the case of a manifestation of a disability, the student will be returned to the placement from which he/she was

Walden Academy Policy and Procedure Manual

Chapter 5000, Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 –PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

removed, unless the LEA and parent agree to a change of placement as part of the modification of the behavioral intervention plan. For special education students, a new manifestation determination meeting is required for all proposed suspensions exceeding ten cumulative days in one school year.

The special education student may be removed from school to an interim alternative educational setting for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the student's disability if the student: 1) carries a weapon to or possesses a weapon at school, on school premises or to or at a school function under the jurisdiction of the School; 2) knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the jurisdiction of the School; or 3) has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of the School.

Appeal Process

A student or the student's parent/guardian may appeal those disciplinary actions, other than expulsion, imposed upon a student for his/her School related offenses. Appeals must be made first in writing at the School level, and should be directed to the School Director within five days of the School sending the Notice of Suspension Form to the parent/guardian and the student. The School Director will attempt to resolve the appeal with a written response within ten school days of receiving the written appeal. After appeal at the School level, if further appeal is desired, the student or his/her parent/guardian should appeal in writing to the School Board within five days of the date of the School level written response and should direct it to the Board Chair for final resolution within 15 school days. If any appeal is denied, the student, his/her parent/guardian may place a written rebuttal to the action in the student's file.

Expulsion

Definition

Expulsion means involuntary disenrollment from the charter school.

Authority

A student may be expelled either by the Board following a hearing before it or by the Board upon a recommendation of an Administrative Panel to be assigned by the Board as needed. The Panel may recommend expulsion of any student found to have committed an expellable offense.

The Board, upon voting to expel a pupil, may suspend the enforcement of the expulsion order for a period of not more than one calendar year and may, as a condition of the suspension of enforcement, assign the pupil to a school, class or program that is deemed appropriate for the rehabilitation of the pupil [or other conditions such as good behavior, attendance, etc.]. The rehabilitation program to which the pupil is assigned may provide for the involvement of the pupil's parent or guardian in his or her child's education in ways that are specified in the rehabilitation program. A parent or guardian's refusal to participate in the rehabilitation program shall not be considered in the Board's determination as to whether the pupil has satisfactorily completed the rehabilitation program.

Walden Academy Policy and Procedure Manual

Chapter 5000, Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 –PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

Grounds for Expulsion

Category I Expulsions – Mandatory Recommendation for Expulsion

The School Director shall immediately suspend a student, and recommend for expulsion, a student who has committed one or more of the following acts:

- Possessing, selling or otherwise furnishing a firearm when a school employee verifies firearm possession, unless the student obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the director or his/her designee
- Brandishing a knife at another person
- Unlawfully selling a controlled substance
- Committing or attempting to commit a sexual assault or committing a sexual battery
- Possession of an explosive

Category II Expulsions – Recommendation for Expulsion Required, Unless Inappropriate Under the Circumstances

A student who has committed one of the following acts of misconduct must be recommended for expulsion, unless the School Director determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct.

- Causing physical injury to another person, except in self-defense
- Possession of any knife, explosive or other dangerous object of no reasonable use to the student
- Unlawful possession of any controlled substance, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis or for possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician
- Robbery or extortion
- Assault or battery on a school employee

Category III Expulsions – Discretionary Expulsion Recommendation

In the discretion of the School Director or his/her designee, any act that warrants suspension may warrant expulsion. Additionally, a student may be expelled for misconduct that is not listed above if the acts disrupt and/or present ongoing health and/or safety concerns, or the student has repeatedly engaged in the misconduct.

Procedures to Expel a Student

Step One

The School Director investigates the incident and determines whether the offense results in a suspension. If so, the School Director follows the procedures to suspend the student as outlined above.

Walden Academy Policy and Procedure Manual

Chapter 5000, Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 –PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

Step Two

In the discretion of the School Director, a student's suspension may be extended pending expulsion. In this case, a meeting is held within five school days of the student's suspension to extend the suspension. The student and his/her parent/guardian are invited to attend this meeting with the School Director or his/her designee. The Board Chair may also be present.

At this meeting, the offense and the repercussions are discussed. An extension of the suspension may be granted only if the School Director or his/her designee has determined, after the meeting, that the presence of the student at the School would cause a danger to persons or property or a threat of disrupting the instructional process. If the student has committed an offense that requires a mandatory expulsion recommendation, this is discussed so that it is understood by all parties. The purpose of the meeting is to decide upon the extension of the suspension order and may be held in conjunction with the initial meeting with the parents after the suspension.

Step Three

The School shall send a letter to the student and parent/guardian regarding the expulsion hearing. The expulsion hearing shall be held no later than 30 school days of the date that expulsion is recommended, unless a brief extension is requested by the student or his/her parent/guardian.

The letter shall be sent via certified mail to the student and his/her parent/guardian to the address reflected in the pupil's student file at least 10 calendar days before the date of the hearing. The letter shall notify the student and parent/guardian when and where the expulsion hearing will take place and the rights of the student with respect to the hearing, including:

- The date and place of the expulsion hearing;
- A statement of the facts, charges and offenses upon which the proposed expulsion is based;
- A copy of the School's disciplinary rules relating to the alleged violation;
- Notification of the student's or parent/guardian's obligation to provide information about the student's status at the School to any other school district or school to which the student seeks enrollment;
- The opportunity for the student or the student's parent/guardian to appear in person and/or to employ and be represented by counsel or an advocate;
- The right to inspect and obtain copies of all documents to be used at the hearing;
- The opportunity to confront and question witnesses who testify at the hearing;
- The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf, including witness testimony.

Step Four

The School Director shall maintain documents that may be used at the hearing and make them available for review by the student and/or his/her parent/guardian. These papers may include, but are not limited to, the following: A record of the student's attendance and grades, a record of previous infractions, a statement of the facts surrounding the case made by the School Director; a statement of the facts surrounding the case made by a witness, a law enforcement agency's report and any other relevant matter.

Walden Academy Policy and Procedure Manual

Chapter 5000, Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 –PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

Step Five

An expulsion hearing shall be held before an Administrative Panel consisting of at least three members who are certificated and neither a teacher of the pupil or a Board member of The Walden Academy Board of Directors. A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and a complete written transcription of the proceedings can be made.

While the technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense.

Findings of fact shall be based solely on evidence produced at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay evidence, although sworn declarations may be admitted as testimony from witnesses who are determined by the Administrative Panel that disclosure of their identity or live testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

Step Six

The decision of the Administrative Panel shall be in the form of a written recommendation, with findings of fact, to the Walden Academy Board of Directors who will make a final determination regarding the expulsion. The final decision by the Board shall be made within 10 days following the conclusion of the hearing, or within 40 school days after the date of the pupil's removal from the School for the incident for which the recommendation for expulsion is made. If the Board decides not to recommend expulsion, the pupil shall be reinstated and permitted to return to classroom programs. The decision not to recommend expulsion shall be final.

Step Seven

The School Director, or designee, following a decision of the Board of Directors to expel a student, shall send written notice of the decision to expel, including the School Director's findings of fact, to the student or parent/guardian. The notice shall include the following:

- Notice of the specific offense committed by the student; school
- Notice of the right to appeal the expulsion to the Board of Directors. If that Board does not hear such appeals, the student may submit a written objection and request for reconsideration to the school's Board of Directors within 10 days. Decisions of the Board of Directors shall be final.
- Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status within the charter school

Within 30 days of the decision to expel, the School Director shall send written notice of the decision to expel to the

Walden Academy Policy and Procedure Manual

Chapter 5000, Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 –PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

student's district of residence, the County Office of Education and the charter granting district (if different than the student's district of residence). This notice shall include the student's name and the specific expellable offense committed by the student.

Step Eight

Expelled students are responsible for seeking alternative education programs, including but not limited to, programs within the County or their school district of residence.

Step Nine

The school shall maintain records of all student suspensions and expulsions at the school site. Such records shall be made available for the Board of Directors review upon request.

Students who are expelled from the charter school shall be given a rehabilitation plan upon expulsion as developed by the Board of Directors, or its designee, at the time of the expulsion order, which may include, but is not limited to, a periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one year from the date of expulsion when the pupil may reapply to the school for readmission.

The decision to readmit a pupil or to admit a previously expelled pupil from another school district or charter school shall be in the sole discretion of the Board of Directors or its designee following a meeting with the School Director and the pupil and parent/guardian to determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The School Director shall make a recommendation to the Board of Directors following the meeting regarding his/her determination. The pupil's readmission is also contingent upon the school's capacity and any other admission requirements in effect at the time the student seeks admission or readmission.

Untitled form

Timestamp	Please select one for your representative on the Walden Academy Board of Directors.	Please include any additional information you may wish to share pertaining to your selection.
2023/12/04 7:36:59 PM PST	Kari Crawford	she is smart and shows initiative
2023/12/04 8:09:48 PM PST	Kari Crawford	Mrs. Crawford would be a great representative on the Walden Academy Board of Directors because she worked in other schools in Orland, and her experiences there would help her bring new and effective improvements that Walden needs.
2023/12/04 8:35:11 PM PST	Amy Alves	Amy would make a wonderful addition to the board!
2023/12/04 8:50:13 PM PST	Amy Alves	
2023/12/04 9:20:07 PM PST	Kari Crawford	Kari has been very helpful and supportive. She is excellent at listening to concerns and providing feedback when desired. I think she has long term interest in the future of Walden and would make an excellent board member representing not only the teachers but the parents as well.
2023/12/04 9:38:57 PM PST	Amy Alves	Amy is a great advocate for teachers and staff. She has attended many out of school meets solely based on her interest to make a difference at the school. She is honest and fair.
2023/12/04 10:31:42 PM PST	Amy Alves	
2023/12/04 10:34:00 PM PST	Amy Alves	
2023/12/05 8:22:03 AM PST	Amy Alves	
2023/12/05 9:43:13 AM PST	Amy Alves	
2023/12/05 10:19:17 AM PST	Amy Alves	
2023/12/07 2:35:42 PM PST	Amy Alves	
2023/12/07 4:26:57 PM PST	Kari Crawford	
2023/12/07 4:30:13 PM PST	Kari Crawford	
2023/12/07 4:45:00 PM PST	Amy Alves	
2023/12/07 4:47:19 PM PST	Kari Crawford	I have worked close with Kari for the past two years and I know she will be a great fit to the Walden Board. Kari shows her love for the school and its students daily. She is always looking for the future of the school and looks at the whole picture of things before making a decision. I think having a middle school teacher on the board would be a great asset.
2023/12/07 6:11:37 PM PST	Amy Alves	
2023/12/08 7:15:37 AM PST	Kari Crawford	
2023/12/08 7:48:28 AM PST	Amy Alves	
2023/12/08 10:20:34 AM PST	Kari Crawford	
2023/12/10 2:21:34 PM PST	Amy Alves	